

Names: \_\_\_\_\_

1 2 3 | -5 -10

\_\_\_\_\_

Date: \_\_\_\_\_

\_\_\_\_\_

# Dream Sequence movie

Create a one minute long commercial for **taking academics seriously** at your school. Include a dream sequence to a future or past time. Make sure to use appropriate effects to connote the different times(ex. sepia tone for old times). Think about “Why” students need to study hard.

**Teamwork:** \_\_\_\_\_ points out of 20  
(Students will work together, share resources, use constructive criticism and everyone will participate.)

**Meeting deadline:**  
Movie is complete, exported to a VHS tape, team names are added to the clipboard, and all appropriate paperwork is attached to rubric(Reflections, etc.) when the assignment is due:

\_\_\_\_\_ points out of 10

**Title:** *(Should reflect academics topic)*

\_\_\_\_\_ points out of 5

**Contains dream sequence:**  
*(Future or past flashback)*

\_\_\_\_\_ points out of 20

**Effects** *(Effects must connote change in time)*

\_\_\_\_\_ points out of 10

**Storyboard matches movie:**

\_\_\_\_\_ points out of 15

**Reflections from each person:**

\_\_\_\_\_ points out of 20

**Total Score:** \_\_\_\_\_

## Reflections:

### One from each member of the group!

What went well? What could have been better? How? How did your team get along, in comparison with the last project? How did the movie planning go? Was it hard to agree on an idea? Did the storyboard help? Why or why not?