

Names: \_\_\_\_\_

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Date: \_\_\_\_\_

# Syncing with Sound movie

## Sports Music Video:

Create a one minute or less long commercial for sports at your school. Use no less than 10 video clips. Select a music track (or video) that is energetic and drives the movie. Make your video clips change along with the refrain and chorus of the music. This gives your movie a more dramatic effect. Do not use any software transitions. The idea is to keep hitting the viewer with new, exciting clips that will get them excited about your sports program. If you are using footage from a music video, switch back and forth between the original video footage and your sports footage, but make sure that the artists lips are synced with the music--that's the tricky part! Do this by making sure that the school video clips are the exact same length as the music video clip you are replacing.

## News Interview:

Create a one minute or less long interview segment for the school news. Interview a student or teacher, asking several (about 5) questions that will require a long answer ("Yes", "No", or "I don't know" answers won't work). Tape the interview without stopping the camera. Then tape several seconds of another scene that shows what the interviewee was talking about. On your editing program, extract the sound from your interview and break the interview video track into several segments. Now, break your 2nd scene into clips that are about the same size as the interview clips you are going to replace. Then swap the clips for a professional news interview feel!

## Teamwork:

\_\_\_\_\_ points out of 20

(Students will work together, share resources, use constructive criticism and everyone will participate.)

## Meeting deadline:

Movie is complete, exported to a VHS tape, teams names are on clipboard, and all appropriate paperwork is attached to rubric (Reflections, etc.) when the assignment is due:

\_\_\_\_\_ points out of 10

## Effects (Split screen, Picture in Picture):

\_\_\_\_\_ points out of 10

## Speakers lips are synced:

\_\_\_\_\_ points out of 20

## Movement between clips matches pauses in audio:

\_\_\_\_\_ points out of 20

## Reflections from each person:

\_\_\_\_\_ points out of 20

**Total Score:** \_\_\_\_\_

## Reflections:

### One from each member of the group!

What went well? What could have been better? How? How did your team get along, in comparison with the last project? What were the strengths/weaknesses of each member, including yourself? What clips did you use? Why?